

教师

教师招聘考试·面试

说课通关宝典

英语学科



金标尺教师 APP, 扫码下载

金标尺教育

一. 英语说课模板--词汇课

Good morning, respected judges. I am candidate No. ____. Today, my topic is _____. To make my presentation much clearer, I will describe my thoughts in the following 5 aspects: analysis of teaching material, students, teaching methods and learning methods, teaching procedures and blackboard design.

Part 1. Analysis of teaching material.

1. Status and function.

To begin with, I will analyze teaching material. This lesson comes from _____. In part 1, it mainly deals with the new words and a dialogue about describing _____. And in part 2, it is _____ for the students to practice the new words.

This lesson is close to students' daily life, so it is helpful for the students to learn this unit.

2. Teaching aims.

According to the New Curriculum Standard, the teaching objects are divided into 3 parts:

Firstly, knowledge and skill objects are to enable the Ss to listen, read and write the new words of _____.

Secondly, To develop Ss' ability of speaking and to train the Ss' ability of communication in the real situation.

Thirdly, To foster Ss' awareness of _____.

3. The Important and Difficult Points.

Based on analysis of teaching material, the key point of this lesson is _____. The difficult point is _____.

Part 2. Analysis of students.

Based on the analysis of teaching material, I will talk about the students.

Students in grade ____ have learned English for several years in _____ school, but their knowledge and skills of English is still limited. Although they're still active in class, their attention can be scattered easily. Thus, I will take these elements into my teaching. On one hand, I will use multi-media to present some video clips to

arouse students' learning interest. On another hand, I will create more opportunities to let students show themselves.

Part 3. Analysis of teaching methods and learning methods.

According to the teaching objects and the students' physical and psychological characteristics, I will adopt the _____

At the same time, make use of the modern electricity teaching equipments and all kinds of teaching means, it can mobilize the students' enthusiasm and creativity in learning English.

As for the learning method, students can grasp the teaching key points and difficult points by working in pairs and in groups. During the process, the multi-media tape recorder and some word cards will be needed.

Part 4. Analysis of teaching Procedures.

Then we come to the most important part——teaching procedures, which will be demonstrated in the following steps:

Step 1. Lead-in.

In this step, I will establish _____. And then with the help of a picture/a song/some actions... lead the students to speak out what they can see _____.

Purpose: To create a real scene makes the class much more vivid, and students' interest will be raised as well.

Step 2. Presentation

Activity 1: learn new words. As students are familiar with the _____, I will draw _____ on the blackboard, and then lead the students to learn the new words “_____”. Next, I will draw more pictures on the blackboard, and then to teach the new words _____ and its pronunciation. After that, I will give them an example to describe the shape and color of _____

Purpose: The application of drawing could help the students to connect the English words to their real life, and help the students to grasp the major knowledge of this lesson and make the learning much easier.

Activity 2: Watch a video, Present the situation to help the Ss know what's the main sentence in the dialogue .

purpose: It will provide a real situation for the students to understand the meaning of the new words better, dialogue and the relationship between people. It will arouse the students' interest of English learning.

Step 3. Practice and consolidation

Activity 1: Pair work. Students work in pairs, one student read the _____, the other student read the _____.

Activity 2: Let's chant. After pair work, I will lead the students to use the words we have learned today to make a chant and read it. After that, I will encourage students to make up their own chant to practice the new words.

Purpose: Practice the new words through pair work and chant to strengthen their understanding of the knowledge.

Step 4. Summary

Ss make a summary on what they have learned this class, and I will make supplement that we have a happy time at _____ and we can recognize _____.

Purpose: Check the Ss' weak points and what they have learned this class. Teacher make supplements based on the students' summary, and arouse the students' awareness of _____.

Step 5. Homework

The homework is closely related to not only what we have learned in the class, but also closely related to students' daily life, so I'll arrange the homework: _____.

Purpose: It is effective to improve students' ability of communication in the real situation, and at the same time review the knowledge of this lesson.

Part 5. Analysis of blackboard design

Finally, I will talk about my blackboard design. I will draw the pictures of _____ and give the English below the pictures to help the students to connect the words to their appearance.

That's all my presentation, thanks for your listening.

二. 英语说课模板--对话课

Good afternoon, every one. It is my great honor to stand here to present my lesson. To make my presentation clearer, I will explain my lesson plan in the following parts.

Part 1. Analysis of teaching material.

1. Status and function.

To begin with, I will analyze teaching material. This lesson comes from _____.

The lesson I am going to talk about is the conversation part in _____. It is a Story/dialogue about _____.

2. Teaching aims.

According to my understanding of the material and students, I establish the following teaching aims:

(1) Students can read and understand the story/dialogue.

(2) Students can develop their _____ skills.

(3) Students can build up their self-confidence and learn how to cooperate with others well.

3. The Important and Difficult Points.

Based on analysis of teaching material, the key point of this lesson is to develop students' _____ skills. The difficult point of this lesson is some difficult words in the story/dialogue.

Part 2. Analysis of students.

Students are in Grade _____. They have learnt English for years, and have already known _____. It is not difficult for them to understand and use the language. And I will arrange many activities to provide them more chances of using language.

Part 3. Analysis of teaching methods and learning methods

Now, it talks about teaching methods and learning methods.

In this lesson, I will mainly use “Task-based teaching method”, “Communicative Language teaching method”, “TPR teaching method”, and so on.

The learning methods are “pair work”, “group work”, “individual work”, and “exploring learning” to stimulate students' enthusiasm.

Part 4. Analysis of teaching Procedures

Step 1. Pre-talking activity.

Students act out part one of the story.

Students have learned _____ After learning _____, students know _____. After students act out part one of the story, I will raise a question to lead in my lesson: What's the main idea of this part?

Step 2. While-talking activities.

(1) Activity one: Guessing.

Students read the dialogue. They should guess the meaning of the words according to the context. When they are doing this part, ask them to finish it by themselves first and then ask them to discuss in groups. Then ask students to find the following words _____ in the story and use _____ to replace the words in the sentences.

Purpose: It will be helpful to improve students' guessing ability.

(2) Activity two: understanding.

Students find out the key words and key sentences to understand the main idea of the story. Ask students to read the paragraphs and answer the following questions: _____.

Purpose: It is helpful to increase students' reading speed and understand the story.

(3) Activity Three: talking.

I will ask students to talk about the conversation with their deskmates and ask students to fill in the blanks according to the story.

Purpose: Students can know the dialogue further. It also can improve students' oral English.

考教师 金标尺

Step 3. Post-talking activity.

Students work in groups to have a free talk about this part.

After this activity, I will tell them the moral education of this story: _____.

Purpose: Students can _____.

Step 4. Summary.

I will ask students to summarize what we have learned today and have a summary.

Purpose: Check the Ss' weak points and what they have learned this class. Teacher make supplements based on the students' summary, and arouse the students' awareness of _____.

Step 5. Homework.

The homework is closely related to not only what we have learned in the class, but also closely related to students' daily life, so I'll arrange the homework: _____.

Purpose: It is effective to improve students' ability of communication in the real situation, and at the same time review the knowledge of this lesson.

Part 5. Analysis of Blackboard design.

Finally, I will talk about my blackboard design. I will draw the pictures of _____ and give the English below the pictures to help the students to connect the words to their appearance.

That's all my presentation, thanks for your listening.

三. 英语说课模板--听说课

Good morning, respected judges. I am candidate No. __. Today my topic is _____. To make my presentation much clearer, I will describe my thoughts in the following 5 aspects: analysis of teaching material, students, teaching methods and learning methods, teaching procedures and blackboard design.

Part 1. Analysis of teaching material.

1. Status and function.

To begin with, I will analyze teaching material. This lesson comes from _____. This lesson is a listening passage which focused on the topic of _____. The students will learn that _____, such a topic is related to our daily life, so it is easy to arouse the students' learning interest.

2. Teaching aims.

According to the New Curriculum Standard, the teaching objects are divided into 3 parts:

(1) Students can master the usage of the keywords and phrases: _____, etc. Students can understand the main idea of the article.

(2) Students can use the proper listening skills such as _____. Students can use the new words and phrase to finish the exercise.

(3) To develop the spirit of cooperation through teamwork and pair-discussion.

To arouse students' interest in English learning. To help students get the proper ways to solve problems.

3. The Important and Difficult Points.

Based on analysis of teaching material, I set up the following Important and difficult Points:

(1) Key points:

a. To master the usage of the key words and phrases.

b. To use the proper listening skills to achieve the listening tasks.

(2) Difficult points: Students use the new words and phrases to express their ideas in daily life.

Part 2. Analysis of students.

Based on the analysis of teaching material, I will talk about the students.

The Students have been learning English for some years. They understand some words and simple sentences. They are curious and active. They enjoy learning through cooperation in a relaxing atmosphere. However, their English learning levels are different from each other. Most of them don't have enough English to express what to do when they have problems. They need the teacher's help and encouragement in their further study.

Part 3. Analysis of teaching methods and learning methods.

In this lesson, I will use audio-visual teaching method, communicative teaching method and task-based teaching method. Besides, multimedia, blackboard, tape recorder are needed as the teaching aids.

Part 4. Analysis of teaching Procedures.

Then we come to the most important part——teaching procedures, which will be demonstrated in the following steps:

Step 1. Lead-in.

Play a video. Students watch it and talk about the following questions:_____.

Purpose: Play a video makes the class much more vivid, and students' interest will be raised as well.

Step 2. Presentation

1.Pre-listening

(1) Show some funny pictures and sentences on PPT. Lead students to guess the meaning of the new words. Learn the new words and phrases.

(2) According to the picture on the textbook,ask students to predict the main idea of the passage.

Purpose: To get to know something about the _____.

2.While-listening

(1)Listen to the passage firstly and choose the main idea (a, b or c) .

(2)Listen carefully and finish the mind map.

(3) Solve difficulties in groups. Just now students met some difficult points while listening. Now they can work them out in groups. The Teacher will help to solve the problem that they can't solve by themselves.

Purpose: It can help students to train their listening ability and solve their difficulties in learning.

3.Post-listening

Task 1: Fill in the blanks with the new words and phrases.

Task 2: Make a survey. Let each student ask 2-3 group members some questions and take note of their answers. Then make a report. (Students can use the mind map to finish this task.)

Purpose: Strengthen their understanding of the knowledge.

Step 3. Summary

Ask students to summarize what they have learned in this class. And the teacher will complete what the students summary.

Purpose: Check the Ss' weak points and what they have learned this class. Teacher make supplements based on the students' summary, and arouse the students' awareness of _____.

Step 4. Homework

Level A: Choose 10 words and phrases to make your own sentences.

Level B: Complete your report and write it down.

Purpose: It is effective to improve students' ability of communication in the real situation, and at the same time review the knowledge of this lesson.

Part 5. Analysis of blackboard design

Finally, I will talk about my blackboard design.

I will divide the blackboard into 2 parts:key words and phrases_____
key sentence structures_____.

That's all my presentation, thanks for your listening.

四. 英语说课模板--阅读课

Good morning, ladies and gentlemen. It's my great honor and pleasure to be here sharing my lesson with you. I have been ready to begin this representation with five parts: Analysis of teaching material, students, teaching methods and learning methods, teaching procedures and blackboard design.

Part 1. Analysis of teaching material.

1. Status and function(教材的地位和作用)

The content of my lesson is New Senior English for China Book ___ Unit ____.
This unit is about _____(topics).

By studying of this unit, we'll enable students to know _____ and develop the interest in _____. At the same time, let the students learn how to _____ (functional items).

From this lesson, it starts _____(structures). (As we all know, reading belongs to the input during the process of the language learning. The input has great effect on output, such as speaking and writing.) Therefore, this lesson is in the important position of this unit. If the Ss can master it well, it will be helpful for them to learn the rest of this unit.

2. Teaching aims.

According to the new standard curriculum and the syllabus (新课程标准和教学大纲), and after studying the teaching material, the teaching aims are the followings:

(1) Knowledge objects (语言目标: 语音, 词汇, 语法, 功能, 话题)

- ① The Ss can master the usage of the important words and expressions.
- ② The Ss can use the _____(grammar) in the proper situation.
- ③ The Ss can understand the content of the lesson, talk about _____ and get their own idea about _____.

(2) Ability objects (技能目标: 听, 说, 读, 写)

- ① To develop the Ss' abilities of listening, speaking, reading and writing.
- ② To guide Ss to set up effective studying strategies.

考教师 金标尺

③ To improve the student's reading ability, especially their skimming and scanning ability.

④ To train the Ss' abilities of studying by themselves and cooperating.

(3)Emotion or moral objects.(情感目标: 兴趣, 自信, 合作, 爱国, 国际视野)

① By completing the task, the Ss increase their interest in _____ and set up self-confidence in _____.

② Teach the Ss _____, put the moral education in the language study.

③ By completing the task, the Ss develop their sense of teamwork.

3.the Important and Difficult Points.

Based on the requirement of the syllabus.

The important points are _____ such as _____.

The difficult points are _____ for example _____.

Part 2. Analysis of students.

Students of this stage are quick in thought and they are eager to show what they know. They have certain ability of reading, but they are lack of the cultural background and the courage to express their ideas. Therefore, the teacher should show more background information to help students have a good understanding of the text, and encourage them to express themselves. What's more, the teacher should teach students some learning strategies.

Part 3.Analysis of teaching methods and learning methods.

As is known to us all, a good teaching method requires that the teacher should help Ss develop good sense of the English language. For achieving these teaching aims, I will use the following methods according to the modern social communication teaching theories(现代社会交际教学理论) .

- 1.Communicative Approach(交际教学法)
- 2.Whole Language Teaching(整体语言教学法)
- 3.Task-based Language Teaching (任务教学法)
- 4.Total Situational Action (情景教学)

Communicative approach and Computer-Assisted Instruction are to be used in the course of this lesson. And I will try my best to limit TTT(Teacher Talking Time) and increase STT (Student Talking Time). So during this lesson, emphases are to be laid on:

1. Student-centered teaching
2. Task-based learning
3. Activity-based teaching (individual work; pair work; group work; class work)

Part 4. Analysis of teaching Procedures.

Step 1. Lead-in.

I'll use _____ to spark the students' mind to focus on the central topic _____.

Purpose : (1) to catch Ss' attention about the class/topic/passage.

(2) To set up suspense/develop interest in _____.

Step 2. Pre-reading

Task 1(Individual work, pair work, group work, class work)

Let Ss _____.

Task 2 (Individual work, pair work, group work, class work)

Let Ss _____.

Now, let's see what happened to the _____ / let's check whether it is right or not.

Purpose : (1) to get to know something about the _____.

(2)To have a better understanding about the importance of _____.

Step 3. While-reading

1.Skimming: Ss should read the material fast to find out the main idea/topic sentence for each paragraph.(Individual work, pair work, group work, class work)

Para 1 _____

Para 2 _____

Para 3 _____

2.Scanning: Guide Ss to read the text quickly to find specific information....
(Individual work, pair work, group work, class work)

3.Careful reading: Guide Ss to read the material carefully and take some notes, then answer the following questions/chart.(Individual work, pair work, group work, class work)

Purpose : Enable students to understand the given material better by using different reading skills. And proper competition can arouse the Ss' interest in English learning. "Task-based" teaching method is used here to develop the Ss' ability of communication and also their ability of co-operation will be well trained.

Step 4. Post-reading

Task 1: Retell the story /Sum up the passage in Ss' own words according to the chart.

Task 2: Discuss _____ with other group members and then choose a reporter to share their opinions about _____ with the whole class.

Purpose : I think if the Ss can finish this task well, they will benefit a lot in their spoken English. Most Ss can take their parts in the activities, especially for the Ss who have trouble in English study.

Step 5. Homework

Finally it comes to the homework.

1. _____

2. _____

Purpose: Homework is so important and necessary for to master the knowledge they learned after class. It will check whether the Ss achieve the teaching aims.

Part 5. Analysis of blackboard design.

Blackboard design should be a thing that attract the students' attention and let them to write down the important teaching points. I will divide the blackboard into two parts. The left part will be used to write the important vocabulary and grammar and their usage. It will be reserved for the whole class. The right part will be precious explanation, I will write some sentence of the words, phrases and structures to explain their meaning.

That's all my presentation, thanks for your listening.

“金标尺教师”是金标尺教育专为教师资格证、教师招聘、特岗教师、教师遴选、高校/职校教师考试研发的备考 APP 和小程序，专注本土教研、本土师资、集题库、课程、模考、资讯、干货等功能于一体。

【历年考题】 考生回忆，试题演练，洞悉考情

【全真模考】 立足考题，在线模考，直播精讲

【职位检索】 一键搜索，职位匹配，量身推荐

【海量题库】 专项练习，笔试面试，深度解析

【直播课堂】 结合本地，直播教学，督学提分

【考试资讯】 每日更新，数据分析，及时解读

【备考干货】 教育热点，提分技巧，报考答疑

简章·笔试·面试·试题·模考·干货·技巧

考教师，金标尺！