

教师

教师招聘考试·面试

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英语学科



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词汇课

Greetings

Hello, boys and girls! I am very happy to see you . How are you today? You're fine, and you're fine. I'm fine, too. Thank you!

Step one: Warming up

Wow, you all sing very well, sit down please. Today we are continue to learn unit 3 xxx.

Before our class, let's sing a song together. Now everyone, stand up and follow me. let's sing head, shoulder, knees and Tows. Please, move your body with the music. " One two three go!" "

Wow, what sweet voice! I'm proud of you! Boys and girls, sit down please.

Step two:Leading in

Before that,I will show you some pictures on the screen! Look at the screen and tell me what can you see? Yes, they are talking about something(多媒体呈现)/Before that, I want to play a game with you-guessing game! I will do some actions and you watch me carefully and tell me what i am doing! Clear? Now let us do it! (我做你猜)/Before that, I want to show you a riddle! I will describe something and you must listen it carefully and to guess what is it! OK? Now let us begin! (谜语呈现)

Step three:Presentation

Now boys and girls firstly let's try to repeat the words after me. Are you clear? OK, let's begin.教读单词 Excellent! All of you did such a great job!And next let us practice the sentences on the screen! _____ (呈现句子对话) wow! Fantastic work! (单词教学, 句型练习)

Step four:Consolidation

Boys and girls, since all of you perform well, now let's play a game-High voice and low voice (what`s missing/big boom and so on) .when i read the words and sentences in a high voice,you should repeat them in a low voice.when i read them in a

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low voice,you should repeat them in a high voice! Not only practice the words, but also practice the conversation on the screen_____ (此处呈现出练习的句子在多媒体或黑板上) . Before it, I will divide you into two teams. (可以给每个队,起个队名, 然后给出奖励) Team CAT and Team DOG, if team cat has good performance, I will give your team a fish. And if team dog is better, I will give team dog a bone. Are you clear? OK, let's go for it.OK! As we can see from the result, the dog team did a better performance! Let us clap for them!

Step five:Summary

Time is limited. Now everyone, look at the blackboard, and think about what you have learned today. (提问学生, 然后老师自己做一个拔高性总结)Yes, today we have learned some _____ (知识与能力目标). What's more important, we have learned _____ (情感目标)

Step six:Homework

Today our homework is to talk about your friends by using what we have learned today and next class I will check your homework.

How time flies, class over!

阅读课

Greeting

Hello, ladies and gentlemen, I'm number _____. it's my honor to stand here to share my lesson with you. Today my topic is _____.

Step one: leading in

Hello, boys and girls, welcome to my English class. How are you today. Yes, I am fine too. Thank you! OK.firstly I want to play a guessing game with you,I will describe something and you are going to guess what is it!OK?now I will begin! . _____ (谜语内容必须与本节课内容相关),OK!all of you are play well.(谜语导入)

Step two:Pre-reading

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Before the class, let's have a activity-look and say. Boys and girls, look at the screen. What can you see? Yes, there are many pictures of _____. 然后根据图片内容进行提问, 进行交流) _____ Jim please. Good. _____ (转述) Jennifer how about you? Great. _____ (转述)

Do you want to know more about the _____ (与本节课相关话题). OK, very good. Today we will learn _____. let's turn to page _____, look at reading part.

Step three: While-reading

(1) Fast-reading

I hope you can read the text quickly and get the main ideas of each paragraph . I will give you five minutes to read. Are you ready? Go.

Time is up. Who can tell me? The first paragraph .Peter you please. Yes, it tells us _____ (段落大意). OK! Your answer is correct! The second paragraph? Amy, please. Good, i like your pronunciation! She tells us the _____. The third paragraph? David, you please. Excellent! Nice work. It tells us _____. (提问梳理大意) /OK! Now who can finish the line/make a true or false on the screen according to the main idea of this passage? All right, Amy, please! _____.

(转述答案) yes. It is F/T, because..... OK! You did a wonderful job and got the main point of the passage! (连线或正误进行)

(2) Careful-reading

Just now, we have a fast reading, this time I hope you can read the text carefully and get more detailed information to fill in the table on the blackboard.(在此处也可以设计细节问题, 若是设计问题, 一般 2-3 个; 或者判断正误, 连线) I will give you eight minutes to read. After that I hope you can tell me the answers. Are you clear? Ready go.

Time is up. Who get the answer? John please. Yes, _____ (转述答案) you are really good at catching the points of the passage! , sit down please.

Step four: Post-reading

Now it's time for group work. You can discuss with your partners and answer the

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following question. _____(问题) I will give you five minutes to prepare and then, I will ask some students to give a report. (教师巡视指导) Linda, try to think deeply! Mike, pay more attention to the question! Stop here. Who want to show me your answer. Jessica, please. Wonderful, your answer is funny.OK Can you tell me what can you learn from the passage?wow!excellent! I like your answer! (可适当根据内容进行情感升华)

Step five:Summary

After the group work, let's make a summary./According to the lesson,what are you learned? you can talk with your desk mate. One minute later, I'll invite some student share with us. OK, Begin. Stop here, who can tell me? Any volunteer? The last boy, you please. Good summary. You are right. Today by fast reading, we have learn _____.By careful reading ,we know_____ I hope you can know more about _____(与本节课相关话题)in our life.

Step six:Homework

Homework for today. I hope you can use your own words to describe a _____ that you are familiar with. Next class, I need you to share it with us.

Class is over. Goodbye, boys and girls.

That's all. Thanks for your listening.

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